

# Teacher Reference for Dublin Christian Academy



form **DU-25**  
revised **2015**

Your prompt completion of this evaluation form will be most helpful and gratefully appreciated. Considering the age of the student, answer questions to the best of your knowledge. ALL INFORMATION IS STRICTLY CONFIDENTIAL.

## Your Info

Name			Email
City	State	Zip	Phone

## Student Name

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## About the Applicant

Please rate the applicant in the following areas:

Physical Health	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Influence of home	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Wholesome attitude toward the opposite sex	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Neatness & appearance	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Control of temper	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Athletic ability	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Respectful attitude toward authority	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Mental ability	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Truthfulness or honesty	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor

## Applicant Character

Please evaluate the applicant in these areas by marking the rating that best describes him/her.

<b>COOPERATION</b> Willingness to work with people, loyalty	<input type="radio"/> Outstanding	<input type="radio"/> Usually willing	<input type="radio"/> When convenient	<input type="radio"/> Indifferent	<input type="radio"/> Unwilling	<input type="radio"/> Not observed
<b>EMOTIONS</b> Reactions in various situations when stress is likely	<input type="radio"/> Usually balanced	<input type="radio"/> Well balanced	<input type="radio"/> Fairly well-balanced	<input type="radio"/> Easily depressed or elated	<input type="radio"/> Unresponsive	<input type="radio"/> Not observed
<b>INITIATIVE</b> Ability to see things to do, resourceful	<input type="radio"/> Seeks additional tasks	<input type="radio"/> Willingly does more than expected	<input type="radio"/> Does assigned tasks	<input type="radio"/> Needs occasional prodding	<input type="radio"/> Needs constant prodding	<input type="radio"/> Not observed
<b>DISCERNMENT</b> Ability and foresight in decisions in every-day situations	<input type="radio"/> Sound decisions	<input type="radio"/> Good decisions	<input type="radio"/> Fair deductions	<input type="radio"/> Poor results	<input type="radio"/> Lacks ability	<input type="radio"/> Not observed
<b>LEADERSHIP</b> Ability to lead others	<input type="radio"/> Consistently a leader	<input type="radio"/> Usually a leader	<input type="radio"/> Occasionally leads	<input type="radio"/> Seldom leads	<input type="radio"/> Never leads	<input type="radio"/> Not observed
<b>PERSONALITY</b> Mannerisms, appearance, impressions on others	<input type="radio"/> Sought out	<input type="radio"/> Well-liked	<input type="radio"/> Accepted	<input type="radio"/> Tolerated	<input type="radio"/> Rejected by others	<input type="radio"/> Not observed
<b>RELIABILITY</b> Dependability willingness, consistent industry	<input type="radio"/> Absolutely reliable	<input type="radio"/> Reliable	<input type="radio"/> Usually reliable	<input type="radio"/> Erratic	<input type="radio"/> Unreliable	<input type="radio"/> Not observed
<b>CHRISTIAN CHARACTER</b> Maturity, vitality, and consistency of life	<input type="radio"/> Outstanding as a Christian	<input type="radio"/> Consistently Christian	<input type="radio"/> Rather consistent as a Christian	<input type="radio"/> Questionable at times	<input type="radio"/> Little or no evidence	<input type="radio"/> Not observed

PLEASE COMPLETE OTHER SIDE ⇨



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**Other Questions**

How long have you known the student?

Why do you feel the parents want the student to attend Dublin Christian Academy?

If you were an Administrator at DCA, would you accept the student?

**Signature**

Thank you for your input concerning this student.

Signature

Date

**Submit**

**Do not return this form to the parent/guardian after completion.**

Fax, email, or mail this form to the school directly, as soon as possible after receipt of this form.

*Thank you for your valuable input concerning this student.*

